### Data Driven Strategies for Drowning Prevention

April 12, 2017



#### **About the National Center**

The National Center for Fatality Review and Prevention is a resource and data center that supports child death review (CDR) and fetal and infant mortality review (FIMR) programs around the country.

It is funded in part by Cooperative Agreement Number UG7MC28482 from the U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB).



The Center aligns with MCHB priorities and performance and outcome measures such as:

- Healthy pregnancy
- Child and infant mortality
- Injury prevention
- Safe sleep



#### HRSA's overall vision for the Center

- Through delivery of data, training, and technical support, the Center will assist state and community programs in:
  - Understanding how CDR and FIMR reviews can be used to address issues related to adverse maternal, infant, child, and adolescent outcomes
  - Improving the quality and effectiveness of CDR/FIMR processes
  - Increasing the availability and use of data to inform prevention efforts and for national dissemination

Ultimate goal: improving systems of care and outcomes for mothers, infants, children, and families

#### **Webinar Goals**

#### Participants will:

- Gain a general understanding of childhood drownings
  - Highlight age, race, gender and differences
- Understand evidence based prevention strategies in three settings:
  - In and around the home
  - Swimming pools
  - Open bodies of water



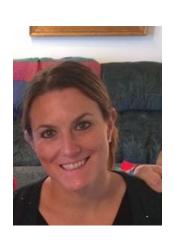
#### **Speaker Panel**



Diane Pilkey,
Health Resources
and Services
Administration



Elizabeth
'Tizzy'
Bennett,
Seattle
Children's
Hospital



Angela Steel, Safe Kids Worldwide



Linda Potter,
NCFRP
Q&A portion
of today's
webinar

Saving Lives Together

#### Housekeeping

- Webinar is being recorded and will be available with slides in a few days on our website: <a href="www.ncfrp.org">www.ncfrp.org</a>.
   The Center will notify participants when it's posted
- All participants will be muted in listen only mode
- Questions can be typed into the Question Window.
   Due to the large number of participants, we may not be able to get to all questions in the time allotted. The Center will answer all questions and post the answers on the NCFRP web site:

https://www.ncfrp.org/



## Data Driven Strategies for Drowning Prevention

Angela Steel, BSN, CPN, MPH
Injury Epidemiologist, Safe Kids Worldwide



# Dangerous Waters: Profiles of Fatal Childhood Drownings in the U.S. 2005-2014



Background on Drowning Deaths: What does the data show?

#### **Collaborations and Acknowledgments**



- This research was conducted in collaboration with the National Center for Fatality Review and Prevention and with the support of Nationwide's Make Safe Happen program.
- SKW would like to acknowledge the input and support of the following individuals in the development and completion of the two reports referenced in this presentation:
  - <u>Julie Gilchrist</u>, Division of Unintentional Injury Prevention, National Center for Injury Prevention & Control, Centers for Disease Control and Prevention
  - <u>Diane Pilkey</u>, Emergency Medical Services for Children and Injury Prevention Branch, Maternal and Child Health Bureau, Health Resources and Services Administration, U.S. Department of Health & Human Services
  - <u>Teri Covington</u>, National Center for Fatality Review and Prevention at the Michigan Public Health Institute
  - Heather Dykstra, National Center for Fatality Review and Prevention at the Michigan Public Health Institute

#### Methodology



- Conducted in-depth data analysis to explore national trends and circumstances surrounding fatal drownings among children ages 0-17 years of age for the years 2005 to 2014.
  - National fatality data from the National Child Death Review Case Reporting System (CDR-CRS)
    - Supervision, pool barriers, rescue and resuscitation and emergency services.
  - State and national fatality data from the Centers for Disease Control and Prevention's WONDER Online Database
- Conducted a survey of 1,000 parents of children 1-12 years to understand attitudes, beliefs and behaviors of parents related to water safety.



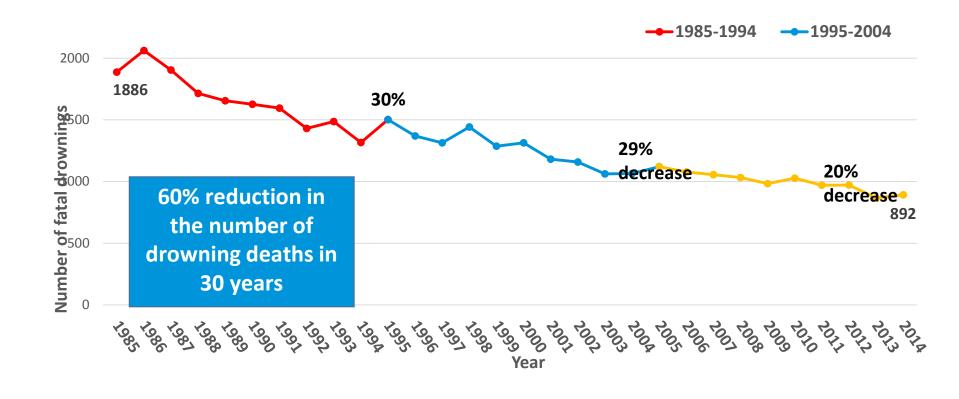
#### **Datasets**

- Timeframe: 2005 to 2014
- Age range: 0 to 17 years
- National Child Death Review Case Reporting System (CDR-CRS)
  - Supervision, pool barriers, rescue and resuscitation and emergency services.
- Centers for Disease Control and Prevention's WONDER Online Database
  - State and national fatality data

Comparison of CDR-CRS and CDC		
Drowning Data Demographics		
	Proportion (%)	
	CDR-CRS	WISQARS
Age	(N=3,328)	(N=9,772)
<1 year	7.8	6
1-4 years	50	52.8
5-9 years	14.4	13.8
10-14 years	11.8	11.4
15-17 years	16	15.9
Gender		
Male	68.9	71
Female	30.5	29
Race		
White	65	72
Black	19.8	23.8
Native Hawaiian,		
Pacific Islander,		
Asian	3.8	3.9
American Indian	1.4	<1
Multi racial	2.3	
Missing	7.4	7.4

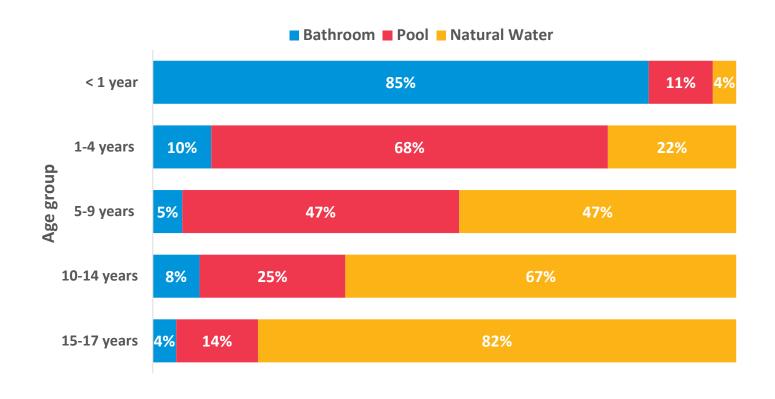
#### Fatal Drownings Among Children From 1985 to 2014<sup>1</sup>





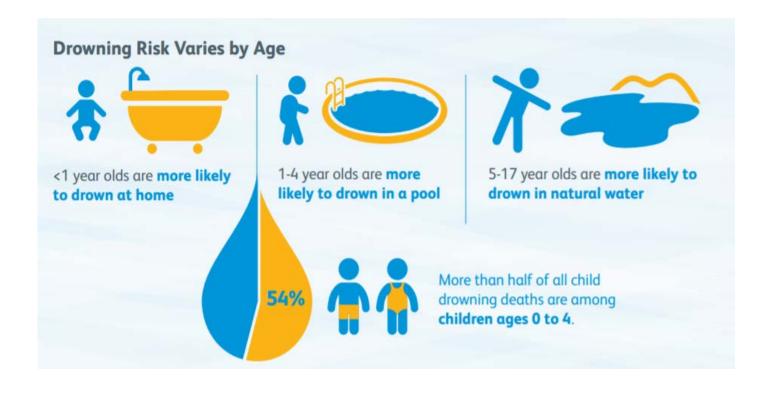
## Proportion of Fatal Drownings by Age and Location From 2005 to 2014<sup>1</sup>





#### Age is a key determinant





#### **DROWNINGS IN AND AROUND THE HOME**



#### **Drownings In and Around the Home**



- Infants are at greatest risk for drowning in this setting
- Buckets, wells, cisterns, septic tanks, decorative ponds, toilets and bathtubs common hazards
- Bathroom
   bathtub
   accounts for most deaths



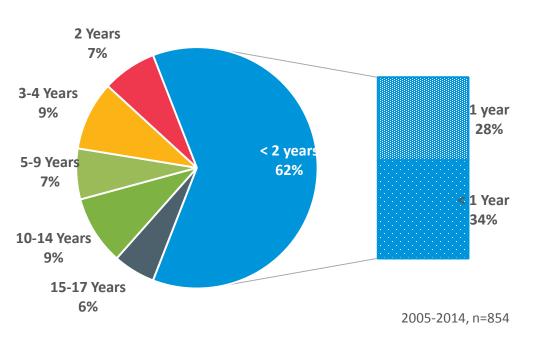




#### Bathtub Drownings<sup>1</sup>







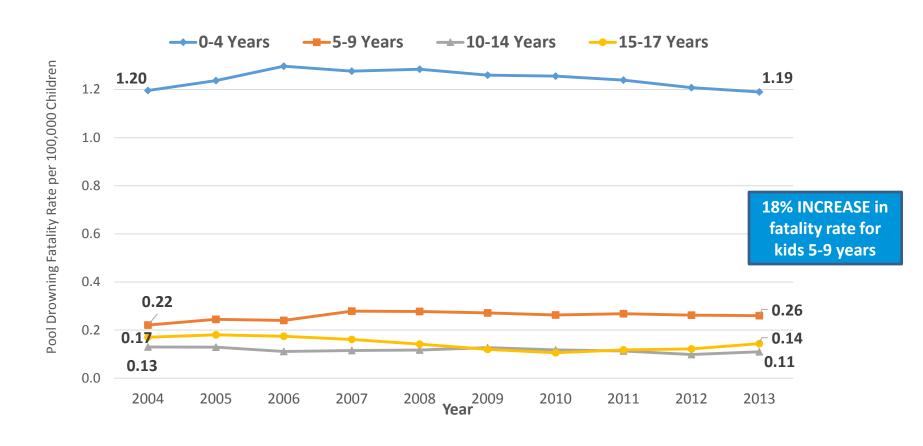
- Number of deaths over time: 54%
   reduction for infants, 26% increase
   for children 1-14 years.
- Children under 2 years drown at 13 times the rate of those over 2 years.
- 85% occurred in child's own home
- Inadequate supervisions a factor in 75% of deaths.
- CPR initiated in 83% of cases and 911 called in 88% of cases.

#### **DROWNINGS IN POOLS**



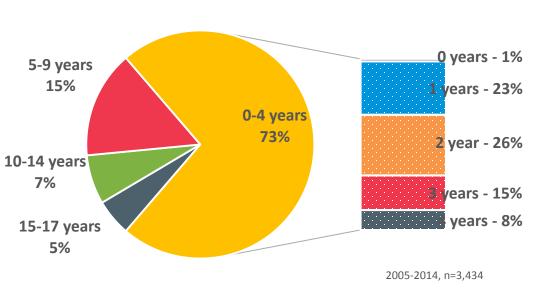
## Fatal Drowning Rate Among Children In Pools From 2004 to 2013<sup>1</sup>





#### Age and Gender Affect Risk in Pools<sup>1</sup>

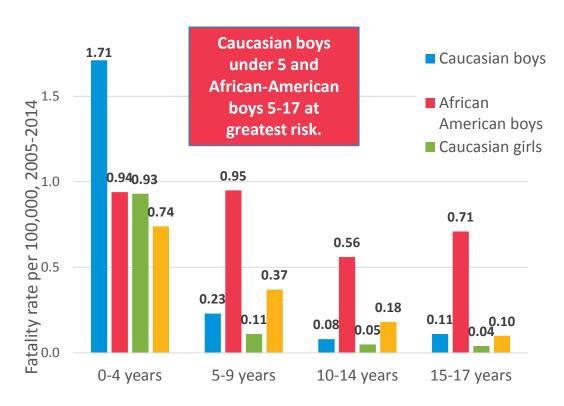




- Fatality rate for children 1-2 years:
  - 8 times higher than 5-9 years
  - **15** times higher than 15-17 years
  - 23 times higher than infants
- **Boys** more likely to drown than girls and gender gap widens with age:
  - Boys under 10 years have twice the risk of girls the same age.
  - Boys **10-17** years have **three** times the risk of girls the same age.

#### Racial Disparities in Pool Drownings<sup>1</sup>



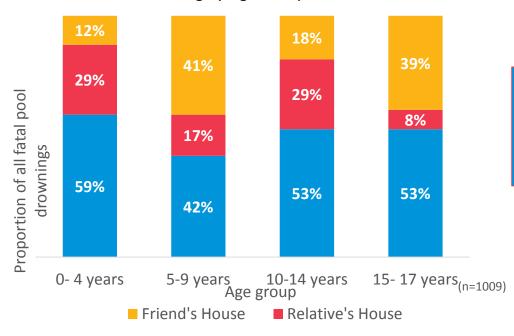


- Among those under 5, <u>Caucasian</u> children drown at higher rates.
- Among those 5-17 years, <u>African-</u>
   <u>American</u> children drown at 4.5 times higher rates.
- Among <u>African-Americans</u>, the fatality rate is 2.6 times higher for boys than girls.
- Among <u>Caucasians</u>, the fatality rate is only 1.9 times higher for boys than girls.

#### Circumstances Surrounding Pool Drownings<sup>1</sup>



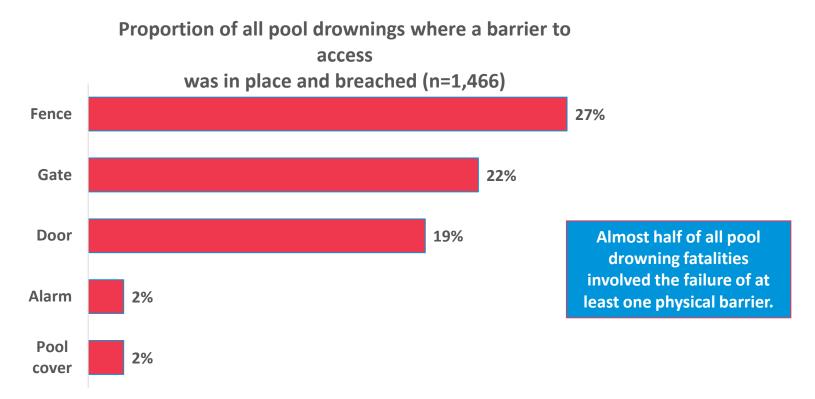
#### Location of Fatal Drowning by Age Group From 2005 to 2014



Children ages 5-9 years were equally likely to drown at a friend's home as their own.

#### **Barriers Around Pools<sup>1</sup>**





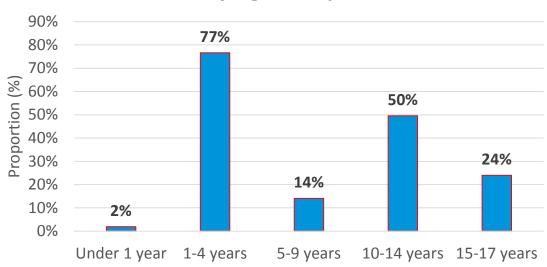
#### Supervision<sup>1</sup>



- Almost HALF of the time, they were not supervised by an adult.
- If they were supervised, in HALF of these cases the supervision was not adequate due to drugs, alcohol or other distractions.

Children 1-4 years of age were least likely to be supervised at time of pool drowning death.

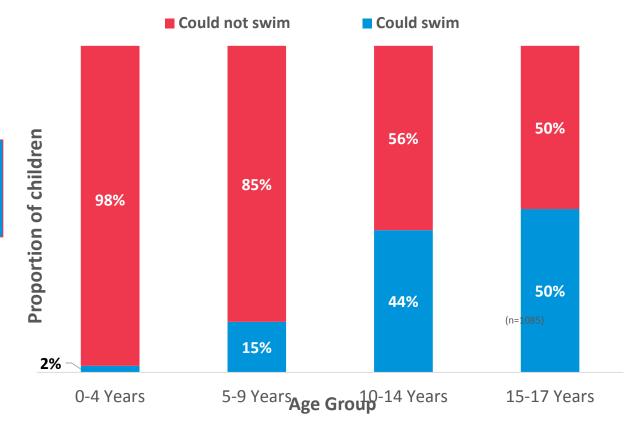
## Proportion of Fatalities With No Supervision By Age Group



#### Swimming ability<sup>1</sup>



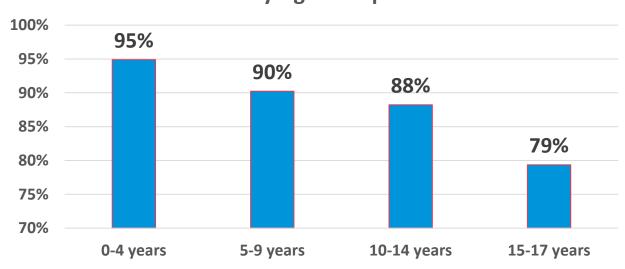




#### Rescue and Resuscitation Around Pools<sup>1</sup>



## Proportion of Drowning Deaths When CPR Initiated By Age Group



With increasing age, decreasing likelihood that CPR was attempted during a pool drowning.

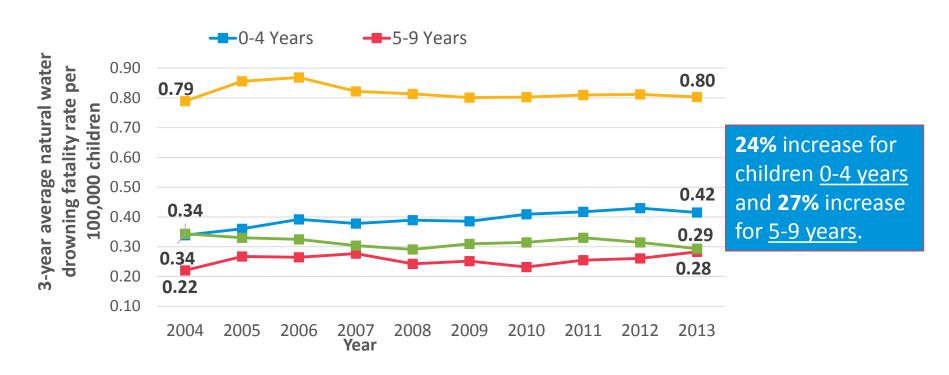
#### **DROWNINGS IN NATURAL WATER**



#### **Natural Water Drowning Fatalities Over Time<sup>1</sup>**



#### **Drowning Fatality Rates Among Children From 2004 to 2015**



#### **Natural Water Drownings<sup>1</sup>**

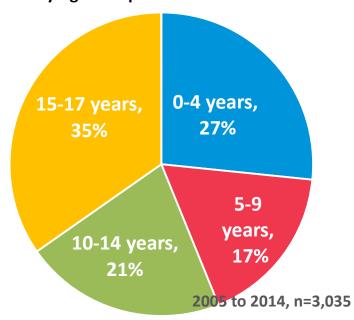


More than **HALF** of deaths were <u>10 years</u> of age or older, but children <u>under 5</u> still account for **27%** of these deaths.

Boys account for 82% of deaths in natural bodies of water and drown at 4 times the rate of girls.

Only **7%** of drownings in natural water between 2005 and 2014 involved watercraft.

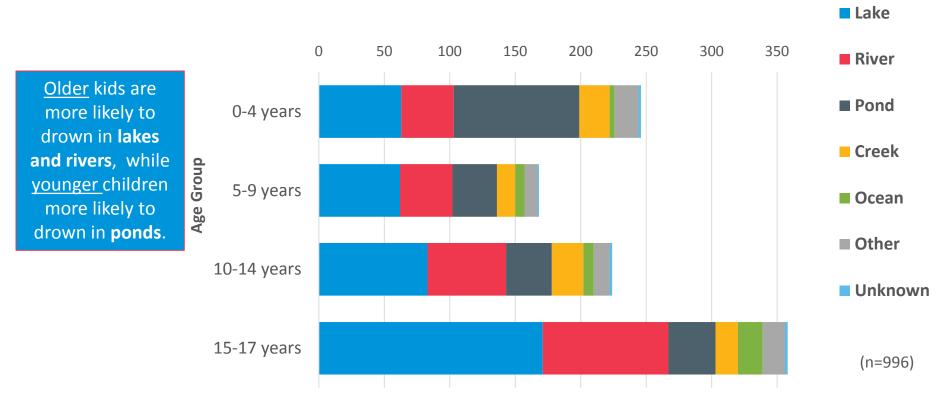
#### Proportion of Natural Water Drowning Fatalities By Age Group From 2005 to 2014



#### **Natural Water Drownings<sup>1</sup>**



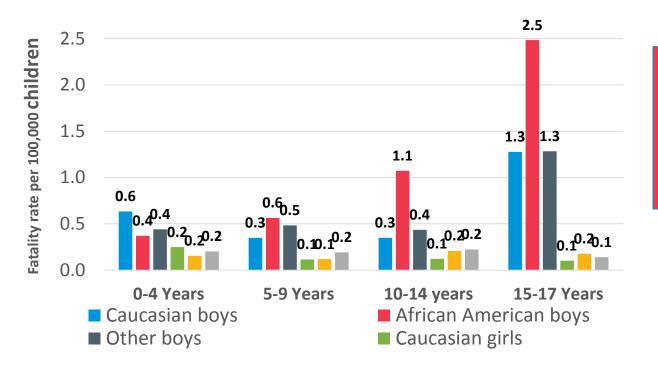
#### Number of Fatal Drownings by Age Group and Location From 2005 to 2014



#### Racial Disparities in Natural Water Drownings<sup>1</sup>



#### Natural Water Drowning Fatality Rates by Age Group and Race From 2005 to 2014



Among teens, the fatality rate for African American boys is 2 times the rate of Caucasian boys, 14 times the rate of African-American girls, and 24 times the rate of Caucasian girls.

#### Circumstances Surrounding Natural Water Drownings<sup>1</sup>

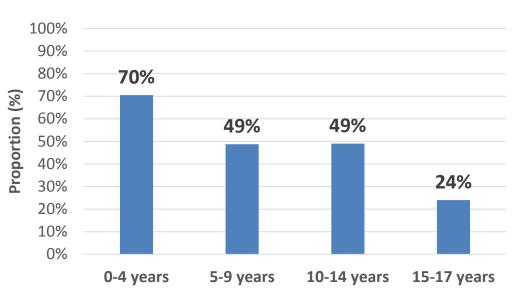


**62%** of natural water drowning deaths occurred in the presence of an adult, but in **25%** of cases <u>supervision was compromised</u> by drugs or alcohol, distraction, sleepiness, injury or illness.

Drugs or alcohol were detected in the system of 11% of the children who drowned in natural bodies of water between 2005 and 2014.

## Proportion of Natural Water Drownings When CPR Initiated

By Age Category From 2005 to 2014



## Evidence Based Prevention: How can we protect our children?



#### **Layers of Protection**



- Barriers
- Supervision
- Water Safety Education
- Rescue and Resuscitation

#### In and Around the Home



- Top Tips:
  - Keep young children within arm's reach when around water.
  - Avoid distraction.
  - Empty all tubs, buckets, containers and kiddie pools IMMEDIATELY after use and store them upside down.
  - Know what to do in an emergency.
  - Learn CPR and basic water rescue skills.

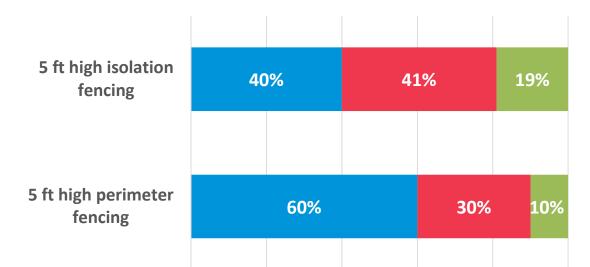


#### **Barriers Around Pools<sup>2</sup>**

Very important



- Components of effective barr
  - Completely separate the pool the house and yard
  - 4-sided fencing
  - At least 4 feet high
  - Self-closing and self-latching g
  - Door alarms



■ Somewhat important

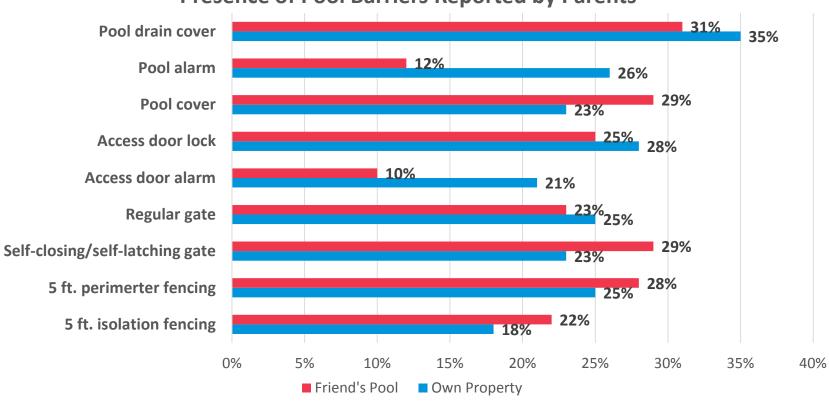
**Pool Owners' Perceived Importance of Barrier Fencing** 

**■ Not important** 

#### **Barriers Around Pools<sup>2</sup>**







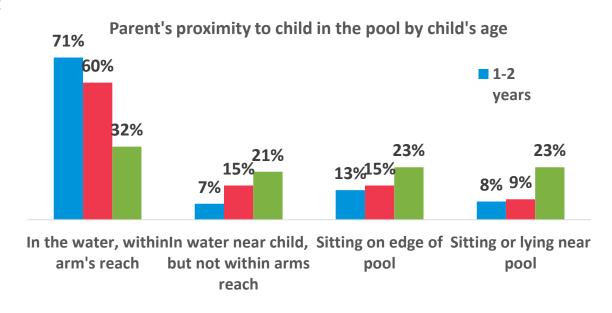
### **Supervision Around Pools<sup>2</sup>**



- Appropriate supervision means:
  - Within arms' reach for young children
  - Constant visual supervision for all children

48% of parents surveyed think that if their child was drowning nearby, they would hear him or her splashing, crying or screaming.

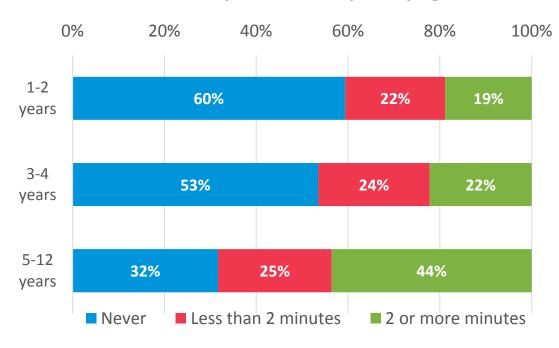
56% of parents surveyed think that a lifeguard is the primary person responsible for supervising their children at the pool.



### **Supervision Around Pools<sup>2</sup>**



## Proportion of parents who have left their child without supervision at a pool by age



Parents are more likely to leave children unsupervised if they are older, have taken swim lessons, or parents perceive them as strong or adequate swimmers

### **Supervision Around Pools<sup>2</sup>**



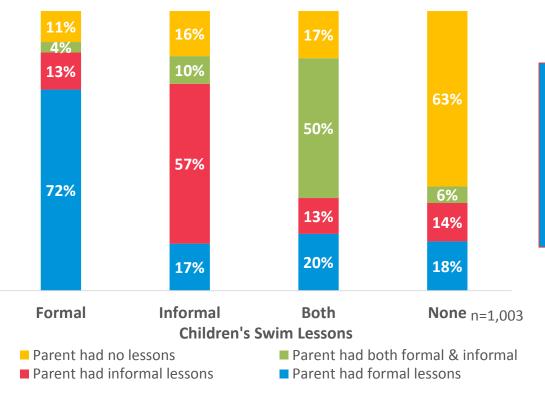
#### What is a Water Watcher?

- An adult who commits to watching children in and around water, so that while they are in the role, their eyes and attention are only on that task
- This only ends when the children leave the water and/or they turn over the responsibility to another Water Watcher.
- Using the Water Watcher system for a certain amount of time (such as 15-minute periods) prevents fatigue and lapses in supervision.
- The Water Watcher card is a tool that helps underscore the importance of the role and identifies who has undertaken the responsibility for active supervision.

### Water Safety Education Around Pools: Swim Lessons<sup>2</sup>



#### Proportion of Children Who Have Had Swim Lessons By Parent Swim Lesson Status



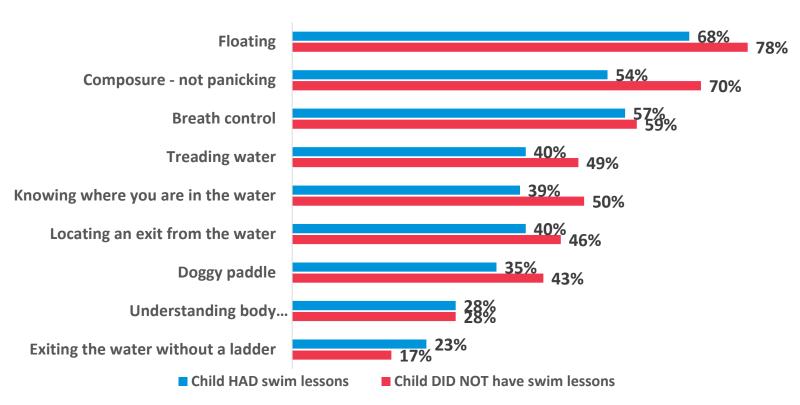
## Children were **more likely** to have had swim lessons if:

- Their parents had swim lessons
- They were <u>older</u>
- They had a pool on their home property
- They had a higher household income
- They lived in an <u>urban or suburban</u> setting (versus rural).

### Water Competency Around Pools<sup>2</sup>



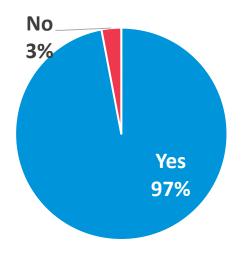
Most Important Skills Children Should Know in a Pool as Selected by Parents



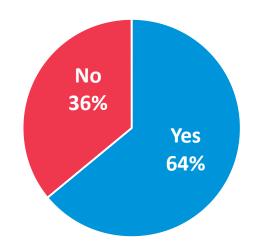
#### **Rescue and Resuscitation Around Pools<sup>2</sup>**



#### Proportion of Parents Who Think it is Important to be Trained in CPR



#### Proportion of Parents who are Actually Trained in CPR



Most common reasons parents had not been trained:

- Lack of time or opportunity (29%)
  - Not seen as necessary (22%)
- No reason (22%)
  - Cost (3%)

#### **Questions??**



#### For more information:

Safe Kids Worldwide Research page:

https://www.safekids.org/research

Contact information:

Angela Steel

asteel@safekids.org

Phone # 202-662-0611

#### References



- 1. MacKay JM, Steel A, Dykstra H. Dangerous Waters: Profiles of Fatal Child Drowning in the U.S. 2005-2014. Washington, D.C: Safe Kids Worldwide, June 2016.
- 2. MacKay JM, Steel A, Dykstra H, Wheeler T, Samuel E, Green A. Keeping Kids Safe In and Around Water: Exploring Misconceptions That Lead to Drowning. Washington, D.C.: Safe Kids Worldwide, June 2016.



# Open Water Drowning Prevention Evidence-Based Best Practices

Elizabeth Bennett MPH, MCHES Linda Quan, MD

Data Driven Strategies for Drowning Prevention 4.12.17



## What Works: Circle of Drowning Prevention

#### **Drowning Prevention**





# Focus On The Site: Safer Water Recreation Sites

- A new study shows better rate of survival
- Assess swim area sites
- Identify unsafe waters used for recreation
  - Prohibit or limit swimming, boating in them
- Improve safety at sites:
  - Designate swim sites you want swimmers to go
  - Work with local agencies

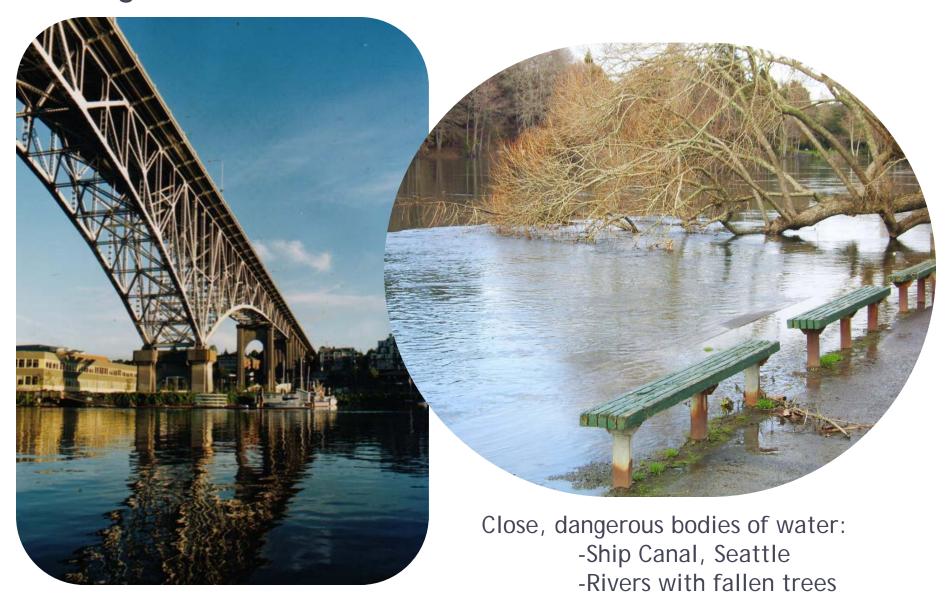
Jeong, J. et al. Relationship between drowning location and outcome. American Journal of Emergency Medicine, 2016

Washington State Designated Swim Area Guidelines





## Manage Natural Bodies of Water



# Swim Area Checklist Example

	Yes	No	Notes
Designated Swim Area (Bathing Beach Only)			
Marked by rope or other marker			
Clear, visible maximum depth marker			
Depth marker provided in shallow swimming area			
Float line separates shallow from deep swimming area			
Clear of rocks, weeds, lily pads, or other potential hazards			
Beach is glass free			
Other:	•		





# Lifeguards

Control patrons' behaviors; prevent risk taking

Recognize a drowning in progress

Perform rescue

Start CPR

Efficacy:

USLA estimates risk of drowning death is 1/18 million visits

Seattle lifeguarded beaches: No drowning deaths for 10 years

Increase Life Jackets Worn On and Near Water



## Life Jackets

- Must be USCG approved (also called personal flotation device/PFD)
- Must be worn
- Must fit
- Must be secured
- Efficacy: Decrease drowning death risk in boats by 50% (Cummings 2009)
- Decrease drowning death risk in boating accidents by 40% (Stempski et al. 2014)
- Decrease drowning death risk in children playing near water (Yang et al. 2007)





# Policy

Observed PFD Use by Mandated PFD use

Life leaket liee Degrieed by Levy

Life Jacket Use Required by Law	<u>#</u>	<u>% life jacket use</u>
<ul> <li>Personal Water Craft (PWC)</li> </ul>	333	97
<ul> <li>Water Ski/Being Pulled by Boat</li> </ul>	125	94
• Age 0-12	525	82
Life Jacket Use Not Required by Law	<u>#</u>	% life jacket use
<ul> <li>Kayak</li> </ul>	208	80
Canoe	147	60
Inflatable	60	43
<ul> <li>Motorized Boat</li> </ul>	877	21
• Age 13-17	446	50
Age 18-64	3919	22

# Association of Life Jacket Use by Adult and Child and Adolescent in a Boat

#### Adult wore lifejacket

	No	<u>Yes</u>	RR (95% CI)
<6 yo	87%	100%	6.6 (1.2, 36.5)
6-12 yo	77%	93%	6.2 (3.0, 12.9)
13-17 yo	36%	82%	20 (7.1, 12.8)

Chung C et al. Life jacket observation study in WA State, 2010

## Increase Access to Life Jackets: Life Jacket Loaner Programs

### **Borrow a Life Jacket**

Toma prestado un chaleco salvavidas





Check the label to choose the right size.

Revisa la etiqueta para escoger la talla correcta.



Fasten all buckles and zippers.

Abrocha las hebillas y los cierres.



Check for correct fit: snug but not tight.

Verificar que el tamaño sea correcto: ajustado sin apretar.



Wear it here. Leave it here.

Úsalo aquí. Déjalo aquí.

Provide adult supervision at all times.
Proporcionar supervisión adulta en todo momento.

Life jackets save lives.

Los chalecos salvavidas salvan vidas.

Borrow and use a life jacket at your own risk.

Toma prestado un chaleco salvavidas y úsalo bajo tu propio riesgo. In Partnership With:

Washington State Drowning Prevention Network



#### Google Maps:

# Washington State Life Jacket Loaner Program Locations

#### Washington State Life Jacket Loaner Program Locations

Wearing life jackets when playing, swimming, or boating in lakes, rivers, and the ocean can help keep you and your loved ones safe. Bring your own lifejackets or plan your visit to parks and beaches that have life jacket loaner programs. Use this map to visit a place with a Free Life Jacket Loaner Program.

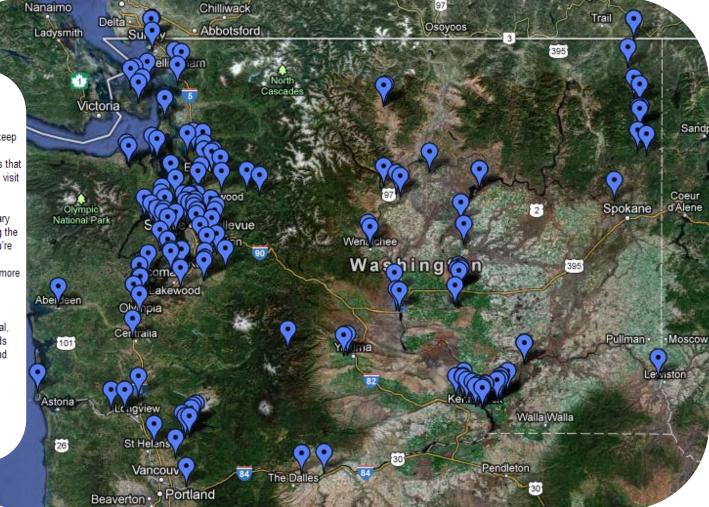
Life jacket sizes and the number of life jackets vary by location. Some programs are only open during the summer and some may have limited hours. If you're unsure about whether there will be life jackets to borrow, please bring and use your own. To learn more about when and how to use a life jacket, visit www.seattlechildrens.org/dp.

This list is compiled by Seattle Children's Hospital, Washington State Department of Heath, Safe Kids Washington, and the Washington State Parks and Recreation Boating Program. Contact drowningprevention@seattlechildrens.org with changes and additions.

Public · 4 Collaborators · 1,025 views Created on Jul 25, 2012 · By · Updated yesterday

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## **High Potential Life Jacket Communications**

Barriers to Overcome

ers to Motivators

→ Safety Net/Security

...The right thing to do...

...and avoid emotional pain (once they know)

I think it's legal;

Lack of awareness/knowledge

#### **MESSAGE FOCUS:**

A life jacket buys you time to be rescued if you fall out of your boat.

It may be impossible to get back into your boat if it is swamped or capsized, and it may be too far to successfully swim to shore. Wearing a life jacket will keep your head above the water to survive until you are rescued.

Persuasive Supporting Facts

Impaired driving laws in Canada apply to driving a boat as well as to driving a car on the road (It is Illegal to operate any boat while impaired, i.e. with a blood alcohol level over .08)

**Emotional Connections** 

2015 World Conference on Drowning Prevention-McCullough Associates

## International Task Force on Open Water Drowning Prevention Guidelines

Learn swimming and water safety survival skills.



# Swimming Lessons

Decreased drowning deaths in < 5 yo children

- No swim lessons increased likelihood of death RR=2.3 (1.4 to 4.5) Yang et al. 2007- China
- Any swim lessons decreased likelihood by
   50% Brenner 2010- USA

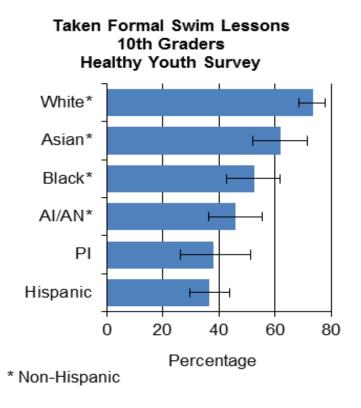
  Drowning Prevention

Decreased drowning deaths in older children:

• SwimSafe
Rahmen et al. 2012 Bangladesh

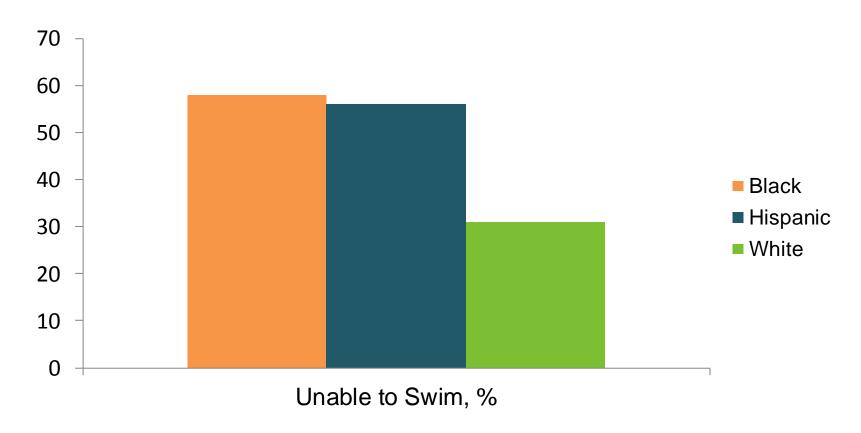


## Formal Swim Lessons by Race/Ethnicity



AI/AN=American Indian/Alaska Native PI=Pacific Islander

# Goal: Health Equity



1. Irwin, C.C., et al. Urban minority youth swimming (in)ability in the United States and associated demographic characteristics: Toward a drowning prevention plan., 2009

## Swim Lessons - Old Focus:

- Lessons should be developmentally appropriate
- Should be positive experience
- Ideally should include parental learning
- Skill acquisition achieved age 4 y (average)
- The real question is when can swim lessons stop?

# New Focus: What is Water Competency?

#### Research evidence supports inclusion of the following:

- 1. Entry into deep water
- 2. Surface and level off
- 3. Integrated and effective breathing
- 4. Swim on the front
- 5. Swim on the back
- 6. Roll from front to back and back to front
- 7. Turn, L & R, on Front & Back
- 8. Surface dive & swim underwater
- 9. Survival float, front and back
- 10. Tread water

- 11. Use of life jacket
- 12. Exit safely
- 13. All of the above with clothes
- 14. All of the above in open water
- 15. Knowledge of local hazards
- 16. Recognize and avoid risk
- 17. Assess ones own competency
- 18. Recognize a drowning person and lay rescue skills
- 19. Judgment of risk and action
- 20. Attitudes & values

# A culturally competent approach to drowning prevention



# Vietnamese-American Focus Groups: What they wanted

#### **Beliefs:**

Fate

#### Skills:

- Skills to evaluate water
- Water safety combined with swimming lessons

#### Infrastructure:

- Age/language specific classes
- Free swim classes (incentive)
- Safe and free places to swim

#### How to reach them?

- Schools
- Media

Quan et al. Beliefs and practices to prevent drowning among Vietnamese-American adolescents and parents. 2006

# A Drowning prevention education campaign tailored to Vietnamese-American community

How: Church leaders, community health workers, Vietnamese newspapers, language schools, Tet festival

#### Objectives:

- Increase swim lessons: Held pool sessions
- Increase life jacket use: Education sessions and low cost life jacket sales/fitting at Head Start
- Increase use of lifeguarded sites:
  - Created/translated brochures of sites/bus routes
  - Parks dept worked to increase Asian lifeguards

Message: Need to be prepared for American lifestyle/challenges

# Muslim-American Communities: What they wanted

#### Women or men only swims

Socializing: Swimming was a recreational activity in

Somalia

Obesity control

#### **Skills:**

Water safety and learn to swim

#### Infrastructure:

Privacy

#### How to reach?

Community leaders



# Everyone Swims: a policy and system change approach

Women or men only swim sessions

- Now held county wide at YMCA and public pools
- Men-only sessions added after males request
- Continues through various funding sources

Permanent infrastructure changes made to several public swimming pools

Challenges to exclusive usage of public pools

Stempski et al. Everyone Swims: a community partnership and policy approach to address health disparities in drowning and obesity. 2015

# Thank you!

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#### **QUESTIONS**

Recording of webinar and slides will be posted within a week on National Center website: www.ncfrp.org



#### Save the Date!

May 10, 2017, 2:00 pm – 3:00 pm EDT

State Level Fatality Review Advisory Boards in Action: Best Practices for Establishing and Managing

Registration details to follow



#### **Facebook and Twitter**





## Thank you!

Additional questions can be directed to info@ncfrp.org



The National Center for Fatality Review and Prevention