

# AMERICAN INDIAN AND ALASKA NATIVE COMMUNITIES

Improving the Coordination of Fatality Review Programs with American Indian and Alaska Native Communities



### **KEY FUNDING PARTNER**

#### FEDERAL ACKNOWLEDGEMENT

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## **HOUSEKEEPING**

#### Before we get started

- This webinar is being recorded and will be available on the National Center's webpage (URL: <a href="www.ncfrp.org">www.ncfrp.org</a>).
- Participants are muted. Use the question and answer box to ask questions.
- Due to the large number of participants, the speakers may be unable to answer all questions. Unanswered questions will be answered and posted with the recording.
- Contact the National (email: <u>info@ncfrp.org</u>) for any tech problems.





# EVALUATION

https://www.surveymonkey.com/r/32BRMMX

# Diane Pilkey, RN, MPH

Welcome and Introductions

Senior Nurse Consultant

Health Resources and Service Administration

Maternal and Child Health Bureau

Emergency Medical Services for Children and Injury Prevention

Branch







# Historical Activities to Engage AI/AN Communities

Learn about activities that the National Center has completed to improve collaboration between state/local fatality review teams and AI/AN communities.



#### Options for Enhanced Collaboration

Gain a deeper understanding of different options for enhancing collaboration



#### Stories from the Field

Hear from Thomas Cody and Lisa Rhoades about first hand experience



#### Resources

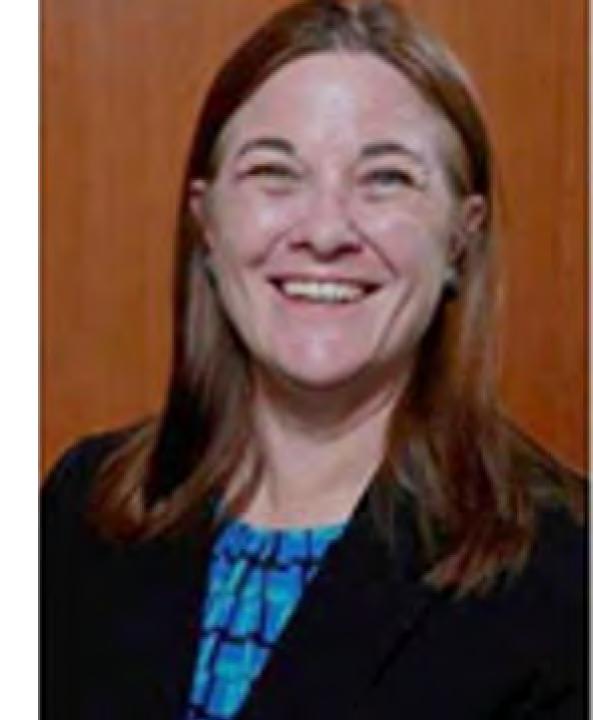
Learn about resources from the National Center and its partners.



## **SPEAKERS**

Experts Sharing Knowledge and Experience

• Teri Covington: Consultant for National Center



## **SPEAKERS**

Experts Sharing Knowledge and Experience

• Thomas Cody: Casey Family Programs



## **SPEAKERS**

Experts Sharing Knowledge and Experience

• Lisa Rhoades: Oklahoma state Child Death Review Coordinator



## **GUIDANCE**

Improving Coordination of Fatality Review Programs

- Overview of tribal nations
- Persistent Disparities
- Key Roles and Responsibilities
- Common Beliefs on Death and Traditional Mourning Practices
- Improving Death Review
- Steps to Consider when Working to Engage Tribes
- URL <a href="https://www.ncfrp.org/wp-content/uploads/Guidance\_AIAN.pdf">https://www.ncfrp.org/wp-content/uploads/Guidance\_AIAN.pdf</a>

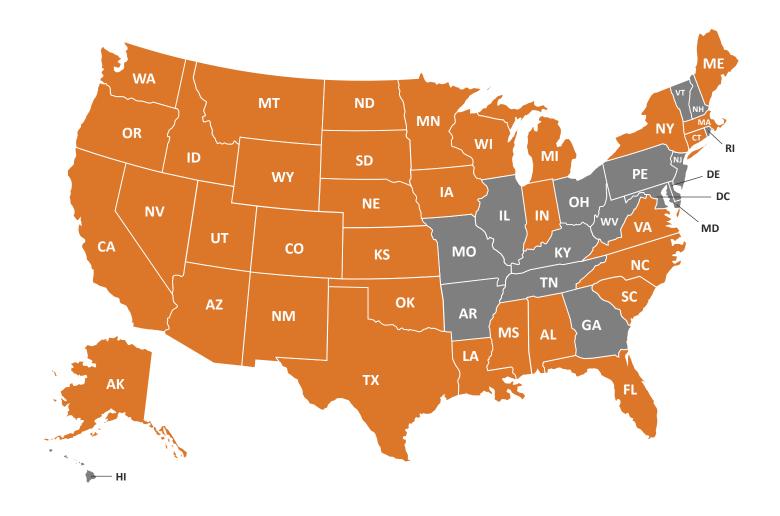


# States with Federally Recognized Tribes

# There are currently 574 federally recognized tribes in 35 states.

Indian tribes or groups that are federally recognized have a government-to-government relationship with the United States. This includes mutual responsibilities, powers, limitations and obligations.

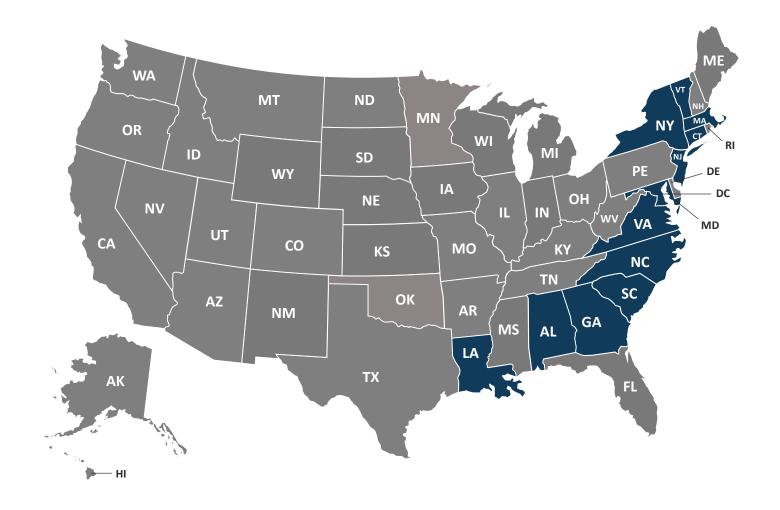
Federally recognized tribes possess certain inherent rights of self government or tribal sovereignty and are entitled to receive federal benefits services and protections, including from the Indian Health Service.



# States with State Recognized Tribes

#### There are currently 13 states with staterecognized tribes

Indian tribes or groups are recognized by a state when a state has such authority. Funding or support is not guaranteed by the state or federal government. State-recognized tribes are not federally recognized. However, federally recognized tribes may also be state-recognized.

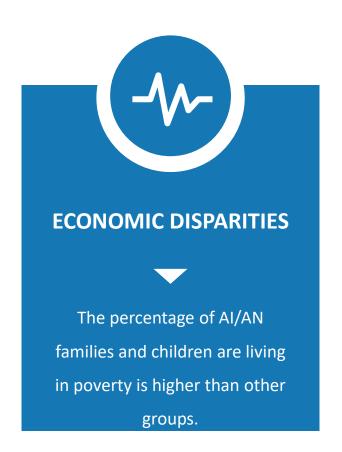


# **Persistent Disparities**

Indian Child Health, Injury, Safety and Fatalities









#### **Tribal History**

Learn as much as possible about the tribal history from study as well as from listening to tribal members and elders.



#### **Tribal Agencies**

Gain a working understanding of how tribal agencies function and collaborate with each other and with state-based agencies.



#### Indian Child Welfare Act (ICWA)

Understand how the tribe works with state-based and federal child welfare to adhere to ICWA.



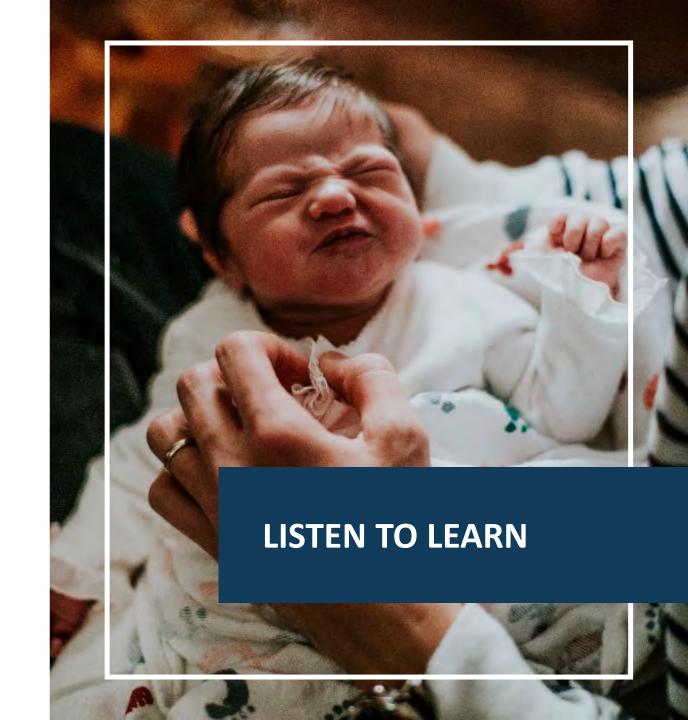
#### **Tribal Structure**

Comprehend the formal, and informal, tribal structure which includes tribal government and council of elders.



#### Relationships

Be aware of the complex and historical relationships that exist between the tribe and other members serving on a fatality review team.





# IDENTIFY AI/AN DATA

More than Vital Records are Needed

## **FIND A CHAMPION**

Partner with Tribal Members for Success

- Don't assume the tribe will reach out to you.
- Identify a champion who is a tribal member who is well respected and has leadership within the tribe.
- Ensure the champion has a leadership role.
- Listen. Listen. Listen.



# **Obtain Approval of Tribal Leadership**

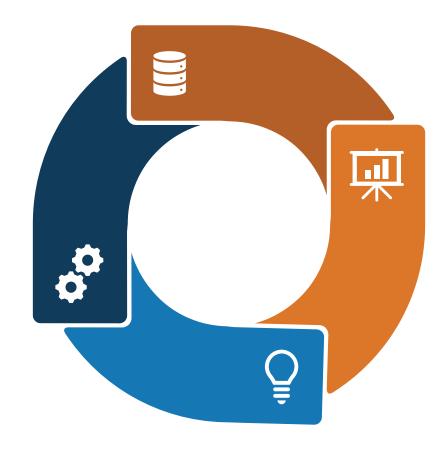
**Planning for Success** 

# Identify informal leadership structures

Find the key community leaders, formal and informal, that need to buy into fatality review

# Identify formal leadership structures

Use the champions identified in step 1 to navigate the formal leadership structure



#### Follow the tribe's lead

Let the tribe lead the pace, direction and depth of the collaboration. Listen and follow tribal customs.

#### Make Presentations

Be prepared to present to a variety of audiences on fatality review and share supporting data



Anytime deaths of Indian children are reviewed, Indian voices should be at the review table.

# **Identify Indian Child Deaths and Morbidity**

IDENTIFYING AND OBTAINING CASE INFORMATION





#### **FORMAL DATA SOURCES**

Identify formal data sources such as vital records, coroner/medical examiner, law enforcement, child welfare and other official records.



#### **INFORMAL DATA SOURCES**

Identify informal data sources such as tribal stories, histories from tribal members, and other social stories. Remember that there is a long standing mistrust between tribes and governments.



# **Educate State/Local Teams**

#### On Indian child health, injuries and fatalities

- Bring the tribal and/or local perspective to the state teams.
- Consider bringing in a variety of tribal perspectives. Be mindful of geography.
- Understand the activities the tribe(s) are already doing related to prevention.
- Listen to how family functions within each community.
- Gain an understanding of how child care is delivered.
- Deepen your understanding of what community means within the tribe.



# **Prevention Recommendations**

It is ideal that if a state or county team is conducting reviews of Indian Deaths, that data on those deaths be provided to tribal organizations to equip them to make data-informed prevention recommendations for their communities. It is vital to engage tribal leaders and elders in developing prevention recommendations to minimize triggering historical trauma.



# **QUESTIONS**

WHAT ADDITIONAL INFORMATION WOULD BE HELPFUL?





#### **USE THE QUESTION AND ANSWER BOX**

The box is located at the bottom of the screen



#### **UNANWSERED QUESTIONS**

All unanswered questions will be answered and posted on the National Center's website (URL: <a href="https://www.ncfrp.org">www.ncfrp.org</a>).



# EVALUATION

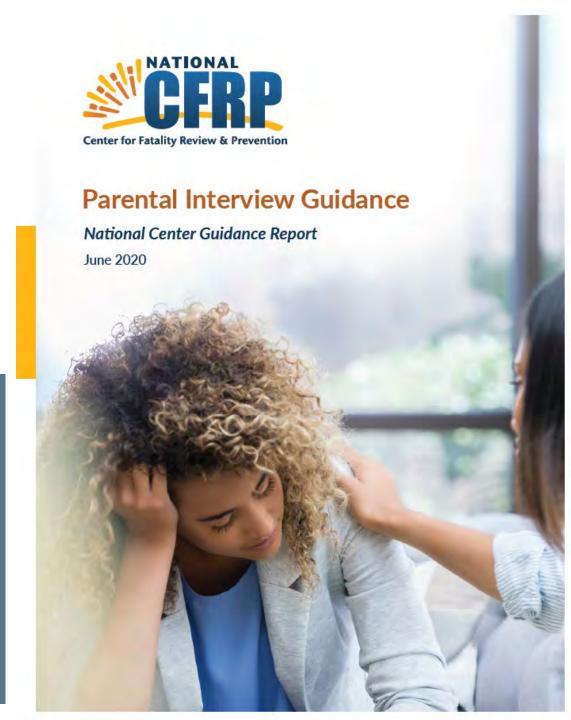
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# Upcoming Webinar: Benefits of a Parental or Family Interview

When: August 27, 12 p.m. to 1 p.m. ET

Register: <a href="https://bit.ly/3fnEf7Z">https://bit.ly/3fnEf7Z</a>

Learn how to better support and assist families after an infant loss, featuring the voice of a family effected by loss and an experienced FIMR site describing the value of interviews for understanding and acting on community issues related to fetal and infant mortality.









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info@ncfrp.com



# THANK YOU FOR YOUR TIME!

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